FOCUS FOR THE 2018-2019 SCHOOL IMPROVEMENT PLAN
THE CORE PRIORITIES FOR IMPLEMENTATION BY SCHOOL ADMINISTRATORS AND TEAMS

School Name: Glengrove PS   Principal: E. Ferris

LITERACY	NUMERACY
The What: Students will communicate their understanding of a variety of texts clearly and logically. **The How:** Teachers will choose texts that are **culturally responsive and personally relevant** to students, reflective of student voice. Implementing a **balanced literacy program**, teachers will use **diagnostic assessments** to identify students' learning needs and provide personalized instruction in students' **zones of proximal development.**	**The What:** Students will solve math word problems effectively and communicate their understanding clearly and logically. **The How:** Teachers will choose resources and materials that are **culturally responsive and personally relevant** to students, reflective of student voice. Implementing a **balanced numeracy program**, teachers will use **diagnostic assessments** to identify students' learning needs and provide personalized instruction in students' **zones of proximal development.** As well, students' development of **automaticity of facts** will be improved through focused practice and mental math strategies.
Equity and Inclusion focus in support of literacy goal We will provide **differentiated instruction** which is culturally responsive and reflective of **student voice and choice** so that students can access the curriculum and see themselves reflected in their learning and their learning environment.	Equity and Inclusion focus in support of numeracy goal We will provide **differentiated instruction** which is culturally responsive and reflective of **student voice and choice** so that students can access the curriculum and see themselves reflected in their learning and their learning environment.
Well-being focus in support of literacy goal We will continue to develop students' understanding of their own **zones of regulation** and to select appropriate tools to solve conflicts and to support their own self regulation.	Well-being focus in support of numeracy goal We will continue to develop students' understanding of their own **zones of regulation** and to select appropriate tools to solve conflicts and to support their own self regulation.
Leveraging digital focus in support of literacy goal We will continue to develop students' **competencies with digital technologies** in order to improve their access to tasks and information, consolidate concepts and create collaboratively with others.	Leveraging digital focus in support of numeracy goal We will continue to develop students' **competencies with digital technologies** in order to improve their access to tasks and information, consolidate concepts and create collaboratively with others.